



COMPREHENSIVE PERFORMANCE FRAMEWORK

for State Charter School Evaluation

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SECTION I: ACADEMIC PERFORMANCE

A state charter school can meet annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement OR student growth.

A state charter school can exceed annual SCSC academic accountability standards by fulfilling state and federal accountability requirements and by outperforming the district(s) it serves in terms of overall academic achievement AND student growth.

Section I, Indicator 1: State and Federal Accountability Systems

All state charter schools must meet federal accountability standards. Specifically, state charter schools must meet state performance targets and perform above the level that would place it on the “priority” or “focus” schools list.

<u>Measure 1a, State Performance Targets (SPTs)</u> Is school meeting targets set forth by state and federal accountability systems?	<u>Points</u>
<i>Meets Standard:</i> <ul style="list-style-type: none"> School met 100 percent of the State Performance Targets (SPTs) set by the state. 	2
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> School did not meet 100 percent of the State Performance Targets (SPTs) set by the state. 	0
<u>Measure 1b, State Designations</u> Is school meeting state designation expectations as set forth by state and federal accountability systems?	<u>Points</u>
<i>Exceeds Standard:</i> <ul style="list-style-type: none"> School was identified as a “Reward” school 	2
<i>Meets Standard:</i> <ul style="list-style-type: none"> School does not have a designation 	1
<i>Does Not Meet Standard:</i> <ul style="list-style-type: none"> School was identified as a “Focus” or “Priority” school 	0

Total Points Available—Section I, Indicator 1:

4 points

Section I, Indicator 2: Student Achievement and Student Growth

All state charter schools must demonstrate their ability to positively impact students' academic proficiency while also prioritizing the academic growth of their students. Specifically, state charter schools must perform above the level of the district(s) they serve as measured by CCRPI "achievement" scores or by CCRPI "progress" measures.

<u>Measure 1, Academic Achievement</u>	<u>Points</u>
Is the school annually outperforming the district(s) it serves (as measured by grade-band CCRPI achievement scores)?	
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a higher "achievement" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	80
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> The charter school earned the same "achievement" score on the CCRPI than the district(s) included in its attendance zone in at least one of the grade bands served (elementary, middle, and/or high school). 	60
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a lower "achievement" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0

OR

(if the school did not outperform its comparison district as measured by grade-band CCRPI achievement scores)

<u>Measure 2(a), Growth of All Students</u>	<u>Points</u>
Are students in the state charter school annually demonstrating typical/high academic growth compared to their academic peers enrolled in the traditional schools (as measured by grade-band CCRPI progress scores)?	
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a higher "student progress" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	70
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> The charter school earned the same "student progress" score on the CCRPI than the district(s) included in its attendance zone in one or all of the grade bands served (elementary, middle, and/or high school). 	50
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a lower "student progress" score on the CCRPI than the district(s) included in its attendance zone in all the grade bands served (elementary, middle, and/or high school). 	0
<u>Measure 2(b), Growth of Students in Eligible Subgroups</u>	<u>Points</u>
Is the school annually closing the achievement gap between students in eligible subgroups as compared to traditional schools (as measured by grade-band CCRPI achievement gap closure score)?	
<i>Meets Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a higher "achievement gap closure" score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	10
<i>Approaches Standard:</i>	
<ul style="list-style-type: none"> The charter school earned the same "achievement gap closure" score on the CCRPI as the district(s) included in one or all of the grade bands served (elementary, middle, and/or high school). 	5
<i>Does Not Meet Standard:</i>	
<ul style="list-style-type: none"> The charter school earned a lower "achievement gap closure" score on the CCRPI than the district(s) included in its attendance zone in all of the grade bands served (elementary, middle, and/or high school). 	0

Total Points Available—Section I, Indicator 2:

80 points

Section I, Indicator 2: BONUS (Exceeding SCSC Academic Standards)

An additional 16 points will be awarded to schools that *exceed* standards by outperforming their comparison district(s) in both “achievement” *and* “progress.”

Is the school outperforming the district(s) it serves (as measured by overall achievement AND progress)?	Points
<p>Exceeds Standard:</p> <ul style="list-style-type: none"> The charter school earned a higher “achievement” score AND a higher “progress” score on the CCRPI than the district(s) included in its attendance zone in all grade bands served (elementary, middle, and/or high school). 	16

Total Points Available—Section I, Indicator 2: BONUS (Exceeding SCSC Academic Standards):
16 points

Section I: Second Look Criteria

In any year of the charter term, a state charter school may satisfy academic accountability requirements by meeting standards presented in Section I, Indicators 1 - 2 **OR** by meeting **EITHER** of the following criteria:

Second Look, Part A, CCRPI Single Score	
Is the school annually outperforming the district(s) it serves (as measured by CCRPI achievement score)?	<u>Points</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The charter school earns an overall CCRPI (single) score that is higher than that of the district(s) it serves. 	100 pts.
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The charter school earns an overall CCRPI (single) score that is the same as or lower than that of the district(s) it serves in all grade bands served. 	0 pts.
Second Look, Part B, Value-Added Impact Score	
Is the school annually outperforming the district(s) it serves (as measured by Value-Added Impact Score score)?	<u>Points</u>
<p>Meets Standard:</p> <ul style="list-style-type: none"> The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is higher than that of the district(s) it serves in all relevant grade bands. (For ex: a K-12 school would need to receive an impact score that is higher than the district(s) it serves in elementary grades, middle grades, and the majority of high school EOCs it administers). 	100 pts.
<p>Does Not Meet Standard:</p> <ul style="list-style-type: none"> The charter school earns an “impact score” on the SCSC Value-Add Performance Analysis that is the same as or lower than that of the district(s) it serves in at least one grade band served (elementary, middle, and or the majority of high school EOCs it administers). 	0 pts.

Total Points Available—Section I, Second Look:
100 points

***Note: Points earned in Section 1, Indicators 1-2 will not be combined with points earned in Section I, Second Look.**

SECTION I: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures set forth in this section, is the school meeting academic performance standards?

100 pts.	Exceeds Academic Performance Standards
70-99 pts.	Meets Academic Performance Standards
50-69 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Academic Performance Standards

SECTION II: FINANCIAL PERFORMANCE

Section II, Indicator 1: Near-Term Measures

Near-term financial measures are used to calculate a charter school's ability to cover its short term (less than 1 year) financial obligations.

Measure 1a, Current Ratio (Working Capital Ratio): Current assets divided by current liabilities	Points
Does the school have the ability to cover short-term financial obligations?	
<i>Exceeds Standard:</i>	20
<ul style="list-style-type: none"> Current Ratio is greater than 3.0 	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> Current Ratio is between 1.0 and 3.0 and one-year trend is positive (current year ratio is higher than previous year's) 	
<i>Approaches Standard:</i>	10
<ul style="list-style-type: none"> Current Ratio is between 0.9 and 1.0 or equal to 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> Current Ratio is less than or equal to 0.9 	
Measure 1b, Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses/365)	Points
Does the school maintain an appropriate balance of cash on hand?	
<i>Exceeds Standard:</i>	20
<ul style="list-style-type: none"> Days Cash greater than 75 days 	
<i>Meets Standard:</i>	15
<ul style="list-style-type: none"> Between 45 and 75 Days Cash and one-year trend is positive 	
<i>Approaches Standard:</i>	10
<ul style="list-style-type: none"> Days Cash is between 15 and 45 days OR Days Cash is between 45 and 75 days and one-year trend is negative 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> Less than 15 Days Cash 	
Measure 1c, Enrollment Variance: $[\text{Actual Enrollment during the October FTE Count}(\text{fiscal year } x) - \text{school enrollment projection}(\text{fiscal year } X)] / \text{school enrollment projection}(\text{fiscal year } X)$	Points
Is the school able to project enrollment in a way that enables them to adequately budget?	
<i>Exceeds Standard:</i>	10
<ul style="list-style-type: none"> Enrollment Variance equals less than 2 percent 	
<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> Enrollment Variance is between 2 and 8 percent 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> Enrollment Variance is greater than 8 percent 	
Measure 1d, Default	Points
Is the school repaying debts in a timely manner?	
<i>Meets Standard:</i>	10
<ul style="list-style-type: none"> School is not in default of loan covenant(s) and/or is not delinquent with debt service payments OR School does not have any outstanding debt 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> School is in default of loan covenant(s) and/or is delinquent with debt service payments 	

Total Points Available—Section II, Indicator 1:

60 points

Section II, Indicator 2: Sustainability Measures

Sustainability measures are used to determine a charter school’s ability to cover long term obligations as well as their ability to effectively control cost.

Measure 2a, Efficiency Margin: Change in Net Assets divided by Total Revenues Does the school manage costs appropriately?	<u>Points</u>
<i>Exceeds Standard:</i> • Efficiency Margin is 10 percent or greater	20
<i>Meets Standard:</i> • Efficiency Margin is between 0 and 10 percent	15
<i>Approaches Standard:</i> • Efficiency Margin is between -.01 and -10 percent	10
<i>Does Not Meet Standard:</i> • Efficiency Margin is less than -10 percent	0
Measure 2b, Debt to Asset Ratio: Total Liabilities divided by Total Assets Does the school maintain an appropriate balance between assets and liabilities over time?	<u>Points</u>
<i>Exceeds Standard:</i> • Debt to Asset Ratio is less than 25 percent	20
<i>Meets Standard:</i> • Debt to Asset Ratio is between 25 and 94.99 percent	15
<i>Approaches Standard:</i> • Debt to Asset Ratio is between 95 and 100 percent	10
<i>Does Not Meet Standard:</i> • Debt to Asset Ratio is greater than 100 percent	0

Total Points Available—Indicator 2:
40 points

SECTION II: DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting financial performance standards?

100 pts.	Exceeds Financial Performance Standards
75-99 pts.	Meets Financial Performance Standards
50-74 pts.	Does Not Meet Performance Standards
0-49 pts.	Falls Far Below Performance Standards

SECTION III: OPERATIONAL PERFORMANCE

Section III, Indicator 1: Educational Program Compliance

A charter school's overall purpose is to provide its students a quality and innovative educational program. Schools must adhere to the educational program identified in its charter contract that was awarded on the basis of the program outlined in its petition.

Measure 1a, Essential or Innovative Features	Points
Is the school implementing all essential or innovative features of its program as defined in its current charter contract?	
<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> • The school implemented all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> • The school fails to implement all essential or innovative features of its education and operational program as defined in the charter contract in all material respects. 	
Measure 1b, Mission-Specific Goals	Points
Is the school's curricular and educational program aligned with its stated mission as evidence through the attainment of mission-specific goals?	
<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> • The school meets all mission-specific goals included in its charter contract. 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> • The school fails to meet at least one mission-specific goal included in its charter contract. 	
Measure 1c, Education Requirements	Points
Is the school complying with applicable education requirements?	
<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to education requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Providing all federally and state mandated programs; ○ Adhering to graduation requirements; ○ Implementing state-adopted content standards; and ○ Administering state assessments in the manner required by law and rule. 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of the charter contract relating to education requirements. 	
Measure 1d, Data Reporting	Points
Is the school complying with reporting requirements?	
<i>Meets Standard:</i>	5
<ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> ○ QBE/FTE Data Reporting; ○ Personnel Reporting; ○ Student Record Reporting; ○ CCRPI Data Reporting; ○ Special Education Data Reporting; and ○ Required Data Surveys 	
<i>Does Not Meet Standard:</i>	0
<ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to relevant reporting requirements, including timelines and deadlines, to the SCSC, GaDOE, and/or federal authorities. 	

Total Points Available—Section III, Indicator 1:

20 points

Section III, Indicator 2: Financial Oversight

Charter schools must be faithful stewards of public funding and must adhere to stringent standards in the management of its assets. Failure to do so is one of the leading causes of charter school closure.

Measure 2a, Financial Reporting Is the school meeting financial reporting and compliance timeline and form requirements?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to financial reporting requirements, including, but not limited to: <ul style="list-style-type: none"> ○ Complete and on-time submission of financial reports, such as its annual budgets, revised budgets, and DE 046, in the manner prescribed by GaDOE or the SCSC; ○ Timely periodic financial reports as required by the SCSC, GaDOE, or other state agency; ○ On-time submission and completion of its annual independent audit by October 1st; ○ Complete and on-time submission of program budgets (Title I, IDEA, and grant budgets) 	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial reporting requirements. 	0
Measure 2b, Adherence to GAAP Standards Is the school following Generally Accepted Accounting Principles (GAAP)?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit that includes: <ul style="list-style-type: none"> ○ An unqualified audit opinion; ○ An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses; ○ An audit that does not include a going concern disclosure in the notes or an explanatory paragraph; ○ No other adverse statement indicating noncompliance with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight. 	5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit. 	0

Total Points Available—Section III, Indicator 2:
10 points

Section III, Indicator 3: Governance

A charter school's governing board must provide adequate oversight of school management and operations to ensure that the school is fulfilling its duties to students, employees, parents, and the general public.

Measure 3a, General Governance		<u>Points</u>
Is the school complying with all applicable general governance requirements?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to governance by its board, including but not limited to: <ul style="list-style-type: none"> ○ Board policies; ○ Board bylaws; ○ Code of ethics; ○ Conflicts of interest; ○ Board composition and/or membership laws and rules; and ○ Restrictions on compensation 		5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, provision of the charter contract, or its policies relating to governance by its board. 		0
Measure 3b, Open Governance		<u>Points</u>
Is the school complying with all applicable open governance requirements?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the Georgia Open Meetings Act and open records requirements. 		5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to the Georgia Open Meetings Act and open records requirements. 		0
Measure 3c, Governance Training		<u>Points</u>
Is the school complying with all applicable governance training requirements?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school takes action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 		5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to take action to ensure that all governing board members comply with all applicable laws, rules, regulations, provision of its charter contract, and its policies relating to the participation of its governing board in required trainings, including, but not limited to, annual attendance by the entire governing board at SCSC provided or approved training pursuant to O.C.G.A. § 20-2-2084(f). 		0
Measure 3d, Holding Management Accountable		<u>Points</u>
Is the school holding management and contractors accountable?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to oversight of school management and contractors, including, but not limited to: <ul style="list-style-type: none"> ○ Implementation of the Teacher and Leader Keys Effectiveness Systems; ○ Remedial action regarding employees not meeting expectations; and ○ Actions to enforce contractual provisions or terminate the contract of noncompliant educational service providers or other contractors. 		5
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school failed to comply with all applicable laws, rules, regulations, provision of its charter contract, or its policies relating to oversight of school management and contractors. 		0

Total Points Available—Section III, Indicator 3:

20 points

Section III, Indicator 4: Students and Employees

Parents entrust schools with the education and welfare of their children, and the school must afford those children the appropriate rights and care. The school must respect its employees and ensure that they are duly qualified to further the education and welfare of students.

Measure 4a, Rights of All Students Is the school protecting the rights of all students?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its policies relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> ○ Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment); ○ The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law); ○ Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction; and ○ Conduct of discipline (discipline hearings and suspension and expulsion policies and practices). 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its policies relating to the rights of students. 	0
Measure 4b, Rights of Students with Disabilities Is the school protecting the rights of students with disabilities?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • Consistent with the school’s status and responsibilities as a Local Education Agency (LEA), the school complies with all applicable laws, rules, regulations, and provisions of the charter contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: <ul style="list-style-type: none"> ○ Identification and referral of students who may have a disability; ○ Operational compliance regarding the academic program, assessments, and all other aspects of the school's program and responsibilities; ○ Discipline, including due process protections, manifestation determinations, and behavioral intervention plans; ○ Appropriately implementing student Individualized Education Programs and Section 504 plans; and ○ Ensuring appropriate access to the school's facilities and programs to students and parents. 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the treatment of students with identified disabilities and those suspected of having a disability. 	0
Measure 4c, Rights of Students who are English Learners (ELs) Is the school protecting the rights of English Learners (ELs)?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to EL requirements, including but not limited to: <ul style="list-style-type: none"> ○ Required policies related to the service of EL students; ○ Proper steps for identification of students in need of EL services; ○ Appropriate and equitable delivery of services to identified students; ○ Appropriate accommodations on assessments; ○ Exiting of students from EL services; and ○ Ongoing monitoring of exited students. 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to EL requirements. 	0

Measure 4d, Employee Qualifications	
Is the school meeting teacher and other employee qualification requirements?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complies with all applicable laws, rules, regulations, and provisions of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract (including the federal Highly Qualified Teacher and Paraprofessional requirements within Title II of the Elementary and Secondary Education Act [ESEA]) relating to employee qualification requirements. 	0
Measure 4e, Employee Rights	
Is the school respecting employee rights?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, employment contracts, and employee termination. 	0
Measure 4f, Criminal Records Checks	
Is the school completing required criminal records checks of its employees?	<u>Points</u>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complies with all applicable laws, rules, regulations, provisions of its charter contract, and its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	4
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, or its governing policies relating to conducting criminal records checks of its employees and all other required individuals. 	0

Total Points Available—Section III, Indicator 4:
24 points

Section III, Indicator 5: School Environment

A safe and healthy school environment is critical to creating a conducive learning environment and protecting the well-being of students and employees.

<p>Measure 5a, Facility Is the school complying with facilities requirements?</p>	<p><u>Points</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the school's facilities including but not limited to: <ul style="list-style-type: none"> ○ Fire inspections and related records; ○ Viable certificate of occupancy; ○ Documentation of requisite insurance coverage; ○ Approval from GaDOE regarding initial site selection and facility requirements; and ○ Subsequent approvals as necessary from GaDOE regarding facility maintenance, expansion, or other facility changes. 	<p>4</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the school's facilities. 	<p>0</p>
<p>Measure 5b, Student Retention Is the school maintaining a safe and secure school environment as measured by the retention of eligible students?</p>	<p><u>Points</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school's percentage of students eligible to reenroll who withdraw or drop out of its program between October FTE counts is less than 20% of its total enrollment during that period. If one of the school's Essential or Innovative Features to educate students through a virtual program, the school will meet this standard if the school's percentage of students withdrawing or dropping out of its program between October FTE counts is less than 35% of its total enrollment during that period. If one of the school's Essential or Innovative Features to serve students who have dropped out of high school or are at risk of dropping out of high school, the school will meet this standard if the school's percentage of students withdrawing or dropping out of its program between October FTE counts is less than 35% of its total enrollment during that period, not including students who return to a traditional high school setting. A school in its first year will meet this standard if it is within 20% of its projected enrollment. 	<p>4</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school's percentage of students eligible to reenroll in its educational program exceeds the acceptable threshold for the school's program. 	<p>0</p>
<p>Measure 5c, Health and Safety Is the school complying with health and safety requirements?</p>	<p><u>Points</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The School complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to safety and the protection of student and employee health, including, but not limited to: <ul style="list-style-type: none"> ○ Annual health assessments of students; ○ Diabetes Medical Management Plans; ○ Access to auto-injectable epinephrine and automated external defibrillators as appropriate; ○ Scoliosis screening; and ○ A physically safe and secure environment. 	<p>4</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to safety and the protection of student and employee health. 	<p>0</p>

<p>Measure 5d, Support Services Is the school complying with nursing, food service, and transportation requirements?</p>	<p><u>Points</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, and provisions of its charter contract relating to the provision nursing program requirements, food service (if provided) and transportation (if provided), including, but not limited to: <ul style="list-style-type: none"> ○ School Health Nurse Program; ○ The National School Lunch Program, School Breakfast Program, and/or After-school Snack Program, including nutritional and reimbursement requirements thereof, if food service is provided; and ○ School bus specifications, bus driver training and licensing requirements, and transportation survey deadlines. 	<p>4</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, or provision of its charter contract relating to the provision nursing program requirements, food service (if provided) or transportation (if provided). 	<p>0</p>
<p>Measure 5e, Information, Data, and Communication Is the school maintaining student and employee information and data securely and communicating with stakeholders appropriately?</p>	<p><u>Points</u></p>
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> • The school complies with all applicable laws, rules, regulations, provisions of its charter contract, governing board policies, and SCSC directives relating to the handling of information and stakeholder communication, including but not limited to: <ul style="list-style-type: none"> ○ Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities; ○ Transferring of student records; ○ Confidentiality of personnel records not subject to open records requirements; and ○ Communicating with parents and other stakeholders in a timely manner. 	<p>4</p>
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> • The school fails to comply with at least one applicable law, rule, regulation, provision of its charter contract, governing board policy, or SCSC directive relating to the handling of information and stakeholder communication. 	<p>0</p>

Total Points Available—Section III, Indicator 5:
20 points

Section III, Indicator 6: Additional and Continuing Obligations

A charter school must faithfully fulfill all its obligations and quickly remedy any instance of noncompliance.

<u>Measure 6a, Additional Obligations</u>		<u>Points</u>
Is the school complying with all other obligations?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school complies with all other legal, statutory, regulatory, or contractual requirements, including those contained in its charter contract, that are not otherwise explicitly addressed in these Operational Performance Standards, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> Revisions to state charter law; Consent decrees; Intervention requirements by the authorizer; and Requirements by other entities to which the charter school is accountable (e.g., Georgia Department of Education, Professional Standards Commission, Department of Labor, etc.) 		3
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school fails to comply with at least one other legal, statutory, regulatory, or contractual requirement, including those contained in its charter contract that is not otherwise explicitly addressed in these Operational Performance Standards. 		0
<u>Measure 6b, Continuing Obligations</u>		<u>Points</u>
Is the school remedying noncompliance after proper notification?		
<p><i>Meets Standard:</i></p> <ul style="list-style-type: none"> The school corrects noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance or the school has no matters of material noncompliance for which it received notification from the SCSC. 		3
<p><i>Does Not Meet Standard:</i></p> <ul style="list-style-type: none"> The school fails to correct at least one matter of noncompliance with legal, statutory, regulatory, contractual requirements, or SCSC directives after notification from the SCSC of noncompliance. 		0

Total Points Available—Section III, Indicator 6:
6 points

Section III: OVERALL DETERMINATION OF COMPLIANCE

As measured by the indicators and measures, is the school meeting operational performance standards?

80-100 pts.	Meets Operational Performance Standards
50-79 pts.	Does Not Meet Operational Performance Standards
0-49 pts.	Falls Far Below Operational Performance Standards

Appendix: DATA SOURCES USED TO DETERMINE COMPLIANCE

Academic Performance:

Indicator	Data Source
1. State and Federal Accountability Systems	GaDOE: Priority, Focus, Alert, and Reward School Lists
2. Student Progress	GaDOE: CCRPI Progress Sub-Score, CCRPI Achievement Gap Closure Sub-Score
3. Student Achievement	GaDOE: CCRPI Achievement Sub-Score
4. Second-Look	GaDOE: CCRPI Single Score SCSC: Value-Added Impact Score

Financial Performance:

Indicator	Data Source
1. Near-Term Measures	School Audit Report: Governmental Funds-Balance Sheet School Audit Report: Statement of Revenues, Expenditures, and Changes in Fund Balance SCSC Annual Enrollment Projection Form GADOE: Data Collections, Student Enrollment by Grade Level School Audit Report: Notes
2. Sustainability Measures, Measure 2a, Efficiency Margin	School Audit Report: Statement of Activities/Change in Net Position School Audit Report: Statement of Net Position

Operational Performance:

Indicator	Data Source
1. Educational Program Compliance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
2. Financial Oversight	GaDOE: Charter School Annual Report, SEA Program Monitoring, Financial Reports SCSC: Monitoring Activities, Complaint Investigations Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
3. Governance	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
4. Students and Employees	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
5. School Environment	GaDOE: Charter School Annual Report, SEA Program Monitoring, Data Reports SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report
6. Additional and Continuing Obligations	GaDOE: Charter School Annual Report, SEA Program Monitoring SCSC: Monitoring Activities, Complaint Investigations, Training Rosters Other: Reports of Noncompliance from a State or Federal Agency, Independent Audit Report